

DEPARTMENT OF MECHANICAL ENGINEERING MAR ATHANASIOS COLLEGE OF ENGINEERING Course

Evaluation by Faculty

Please submit feedback regarding the course you have just completed, including feedback on course structure, and content.

* Required

1. Email *

Untitled Title

Untitled Title

Untitled Title

Untitled Title

2. Name of Faculty *

3. Department *

4. Course Name, Course Code *

Mathew

Dr. MATHEW K.
Principal

Mar Athanasios College of Engineering
Kothamangalam, Kerala - 686 666

5. Academic year in which the course was handled *

Mark only one oval.

- ☐ 2020-21
- ☐ 2019-20
- ☐ 2018-19
- ☐ 2017-18
- ☐ 2016-17

6. Mapping of course with the PSO's *

Check all that apply.

- ☐ PSO 1: To design, analyze and optimize thermo-fluid systems with due consideration on economic feasibility.
- ☐ PSO 2: To acquire knowledge in advanced engineering materials compatible for conventional and non-conventional manufacturing process with focus on precision manufacturing techniques.
- ☐ PSO 3: To design and analyze mechanical machine elements using analytical and computational tools, integrated with optimization techniques.
- ☐ PSO 4: To acquire knowledge in engineering management pertaining to industries and apply these for finding optimal solutions to real life problems.

7. How would you rate the content of the course in enriching technical knowledge and solving various engineering problems ?

Mark only one oval per row.

	Poor	Moderate	Satisfactory	Very good	Excellent
Row 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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8. How would you recommend this course in familiarising students with modern engineering tools ?

Mark only one oval per row.

	Poor	Moderate	Satisfactory	Very good	Excellent
Row 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. How well the course content creates awareness in professional ethics and emphasize the sustainable development of the society ?

Mark only one oval per row.

	Poor	Moderate	Satisfactory	Very good	Excellent
Row 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. How would you rate the course content in providing proficiency at team work to assure sufficient managerial skills ?

Mark only one oval per row.

	Poor	Moderate	Satisfactory	Very good	Excellent
Row 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. How would you recommend the course in developing effective communication and documentation skills ?

Mark only one oval per row.

	Poor	Moderate	Satisfactory	Very good	Excellent
Row 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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12. The course equips the students in lifelong learning in the context of technological development

Mark only one oval per row.

	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
Row 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Curriculum structure

Mark only one oval per row.

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Course objectives were clear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course content was organized and well planned	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course workload was appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of e learning resources/ reference books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scope of experiment based learning for the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides essential life skills or employability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Comment on the add on/ experiential learning courses that can be included to fill the gap in the syllabus

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https://docs.google.com/forms/d/19P7tvlHtvu32Xfiqx0PhoAhlwv_xd9u08wDUSNWfP8/edit

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